## After the Activity: Potato Detective …



***Reflecting on the activity:***

## 1. How did you feel when you learned you couldn’t use the potato’s number in your description?

## 2. Did you find it easier or harder to write in a group and why?

3. Describe the different methods used in your group to describe the potato, and explain which were the most

effective and why.

4. What ‘roles’ did you observe being undertaken in your group?

5. Describe the multiple intelligences used by yourself and others in your group during this activity. How

well did your group make use of these different intelligences to achieve its goal? – give examples

6. Describe how your group worked together as a team. What qualities would a group to make a ‘good

team’ for this activity?

7. What difficulties arose during the each part of the activity (describing and ‘choosing the correct

potato’)? Why did these problems arise?

8. In retrospect, what else could your group have done to improve its performance in describing and

selecting a potato?

11. In what other way(s) could you have behaved within the group to assist with the task? Explain, as

clearly as you can, why you chose *not* to behave in this way during the activity?

## 